

**ABSOLUTE RATING:** Good  
**IMPROVEMENT RATING:** Unsatisfactory

Number of high schools with students similar to ours: 38. The absolute ratings for those schools ranged from below average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

#### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Good	Unsatisfactory
2002		
2003		
2004		

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	52.9	72.2	69.0	66.4	70.4	73.3
• Passed 2 subtests	22.1	12.8	20.9	17.8	16.2	15.2
• Passed 1 subtest	14.4	8.3	4.7	9.9	8.8	7.5
• Passed no subtests	10.6	6.8	5.4	5.9	4.6	4.0

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	11.9%	22.6%
% of seniors who met the SAT requirement	11.9%	24.1%
% of seniors who met the grade point average	77.4%	54.5%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
<b>All students</b>	91.4%	11.9%	N/A until 2003
Students with disabilities other than speech	50.0%	0.0%	
Students without disabilities	94.2%	12.2%	
<b>Gender</b>			
Male	85.7%	11.8%	
Female	96.0%	12.0%	
<b>Ethnic Group</b>			
African American	91.3%	0.0%	
Hispanic	N/A	N/A	
White	91.3%	15.4%	
Other	N/A	N/A	
<b>Lunch Status</b>			
Free/reduced-price lunch	93.8%	N/A	
Pay for lunch	90.8%	11.9%	

#### STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	83.2%
Completers placed	95.1%
Eligible students enrolled	19.8%

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,557	N/A	\$5,633	\$5,668
• Prime instructional time	89.7%	Down from 91.3%	90.3%	90.1%
• Student-teacher ratio	29.9 to 1	N/A	26.2 to 1	25.1 to 1
<b>STUDENTS (n=545)</b>				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	53.3%	N/A	51.7%	40.0%
• Attendance rate	95.4%	Down from 95.7%	95.3%	95.3%
• Retention rate	8.4%	Up from 2.8%	9.5%	10.0%
<b>TEACHERS (n=38)</b>				
• Professional Development days per teacher	6.0 Days	No change	7.5 Days	7.5 Days
• Attendance rate	95.0%	Down from 96.0%	95.9%	95.7%
• Teachers with advanced degrees	57.9%	Down from 60.5%	52.8%	49.4%
• Continuing contract teachers	89.5%	Down from 97.4%	83.2%	81.0%
• Teachers with out-of-field permits	0.0%	No change	2.9%	3.0%
• Teachers returning from the previous school year	91.4%	Down from 93.2%	86.3%	85.2%
• Average teacher salary	\$40,758	Up 6.8%	\$39,045	\$38,125

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
<b>SCHOOL</b>				
• Dropout rate	2.2%	Down from 3.9%	3.0%	2.9%
• Percentage of expenditures spent on teacher salaries	74.3%	N/A	55.8%	56.4%
• Principal's years at the school	6.0	N/A	3.0	3.0
• Percent of parents attending conferences	55.2%	N/A	62.5%	60.1%
• Opportunities in the arts	Good	N/A	Excellent	Excellent
<b>STUDENTS</b>				
• Older than usual for grade	9.9%	Up from 7.5%	9.2%	10.1%
• Suspended or expelled	32	N/A	27	29
• Gifted and talented	12.0%	Up from 10.7%	9.6%	7.4%
• With disabilities other than speech	9.5%	Up from 8.6%	11.0%	10.7%
• Career/technology students in co-curricular organizations	9.7%	N/A	2.2%	4.5%
• Enrollment in career and technology center courses	108	N/A	403	350
• Career students participating in work-based experiences	24.8%	N/A	24.2%	23.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Andrew Jackson High School continued to meet the many challenges of public education during the 2000-20001 school year. Faculty members across the curriculum worked with students to improve performance on standards-based tests. All sophomores took the PLAN Test and were offered the opportunity to take the PSAT. An SAT preparation class was offered during the first semester. In addition, teachers volunteered to present SAT workshops prior to each testing date. Acceleration classes in the areas of reading and math continued to be offered for those juniors and seniors who had not passed the Exit Exam. Prior to the Exit Exam, each sophomore took a practice math test in time to receive extra tutoring if necessary. Teachers worked to align standards to the curriculum in preparation for the PACT and end-of-course tests. Attendance continued to be an area of concern. Students with excessive absences earned credit for courses through the after-school Recovery Program. Student need continues to drive the program at Andrew Jackson. Faculty members attended in-services on addressing the needs of minority students and reaching at-risk students to reduce the dropout rate. Two teachers pursued graduate degrees in the area of at-risk education. Administrators continued to encourage parent involvement through parent-teacher conferences, open house events, and the School Improvement Council. For a second year, members of the student body elected to continue their service to the Kershaw area through the Service Learning class. Many students, following the leadership offered by the Student Government Association, also participated in the community Veterans' Day celebration. In the future, we will continue to pursue school-to-work initiatives, mentor both students and teachers, and remain abreast of advances in technology.

Martie Tiller  
Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	85.7	57.1	(Avail. 2002)
Satisfied with social and physical environment	88.6	61.1	
Satisfied with home-school relations	68.6	76.4	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.  
**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.  
**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.  
**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.  
**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

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Andrew Jackson High  
6925 Kershaw-CamdenHY  
Kershaw, SC 29067

**Grades** 9-12 High School

**Enrollment:** 545 Students

### Principal

Mr. Martin Tiller 803-475-2381

### Superintendent

John S. Taylor 803-286-6972

### Board Chair

Robert K. Folks 803-416-8806



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Average



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)